

Learning Support/Emotional Support

2018 Summer Reading List

- 10th Grade -

Over the course of the summer, students are required to read ONE book from the following list.

Students will be graded on written responses, which include journal entries and a vocabulary assignment, that must be completed over the summer. (Instructions for both written assignments are listed on a separate attachment.) All assignments must be submitted on or before the second Friday of the first quarter.

Students may also take an Accelerated Reader computerized test in order to obtain extra credit points, but it is strictly optional.

Any book by: John Green

Choose one book by John Green. Some examples include: Looking for Alaska~, The Fault in Our Stars, Paper Towns, An Abundance of Katherines

Any book by: Mike Lupica

Choose one book by Mike Lupica. Some examples include: The Bat Boy, The Big Field, Bump and Run, The Big League, Travel Team~ and Heat~.

The Enemy (4.4) Charles Higson

In the wake of a devastating disease, everyone sixteen and older is either dead or a decomposing, brainless creature with a ravenous appetite for flesh. Teens have barricaded themselves in buildings throughout London and venture outside only when they need to scavenge for food.

Eleanor & Park (3.8) Rainbow Rowell

Set over the course of one school year in 1986, this novel focuses on two star-crossed misfits who are smart enough to know that first love almost never lasts but brave and desperate enough to try.

**The plot contains profanity and vulgar language.*

Milkweed (3.6) Jerry Spinelli

Newbery Medalist Jerry Spinelli takes us to one of the most devastating settings imaginable—Nazi-occupied Warsaw of World War II—and tells a tale of heartbreak, hope, and survival through the bright eyes of a young orphan.

Shark Girl (3.5) Kelly Bingham

After a shark attack causes the amputation of her right arm, fifteen-year-old Jane, an aspiring artist, struggles to come to terms with her loss and the changes it imposes on her day-to-day life and her plans for the future.

Books identified with a *** have unlimited eBook copies available in Tumble Book Cloud.

Books identified with a ~ have 2 eBook copies available in Follett Shelf.

summer reading vocabulary

As you complete your summer reading assignment, you will be introduced to some unfamiliar words. You are to use this log sheet to list the words, along with the page number and the exact sentence that the word appears in. You will also write the definition for each word, and then write your own definition of the word using your own words. A minimum of 20 words is required for this vocabulary assignment, and will be counted towards your summer reading grade. This packet should be submitted to your language arts learning support/emotional support teacher on the second Friday of the first quarter. If your vocabulary packet is not submitted by the second Friday of the first quarter, you will receive a five point deduction for each day your vocabulary packet is late. If you have any questions, please contact your language arts teacher.

word:	page#:	sentence:
definition:		in your own words...

word:	page#:	sentence:
definition:		in your own words...

word:	page#:	sentence:
definition:		in your own words...

word:	page#:	sentence:
definition:		in your own words...

summer reading journal entries

A response journal requires you to reflect on what you've read using examples from the story. You will be writing a total of six journal entries as you read your summer reading book. Directions for these journals are as follows::

- You may use a journal that you purchase in a store, or a single subject notebook. Neat loose leaf papers are also acceptable, but must be stapled or kept in a folder. Include your first and last name on the front of your journal :
- You are required to write five entries per book. For each book you will write one entry **before** reading, one entry **1/4 of the way** through the book, one entry **halfway** through the book, one entry **3/4 of the way** through the book, and one entry **after** you complete the book. Each entry **MUST** be at least **1/2 page**.
- Keep in mind that you are thinking about and responding to what you've read, and not writing summaries. However, I expect to see references to events or characters from the book in your reactions. Ideas for entries and entry starters are listed on the following page.
- Your response journal will be worth 50 points of your summer reading grade. The other 50 points will come from the vocabulary log. Journals AND vocabulary packet are due on the **SECOND FRIDAY OF THE FIRST QUARTER**. Each day your journal/vocabulary packet is late will result in the loss of 5 points.
- This book list was created to encourage and/or maintain your interest in reading over the summer. If you pick a book from the list that interests you, the response journal and vocabulary log will not be a problem! Read while you lie on the beach, sit at the park, or when you're stuck inside during one of those crazy summer thunderstorms! ENJOY!

journal ideas

before reading: write about *why* you picked this book and predict why you think will happen after reading the title and description.

sentence starters for journal entries: these work best in journal entries that you write 1/4 of the way through the book, **halfway** through the book, 3/4 of the way through the book, and at the end...

i noticed...	i think...
i wondered...	if i were → i would have...
i couldn't believe that...	i wish...
i began to think of...	i predict...
i had forgotten...	i predicted → but...
_ was like...	i enjoyed...
it seems like...	i was sad...
i can't understand...	i was angry...
it made sense/didn't make sense to me that...	i smiled to myself when...
i didn't expect...	i laughed...
i'm not sure...	in my opinion...
i know how _ felt when...	this story would have been better if ...
i like the way...	the best part of the story was...
i realized...	if i had written this story...

you may also begin your journal entries your own way. just remember:

no summaries!!!!